# Ray Bradbury Biography Highlighting Instructions

If you sit in a desk that is closest to the **DOOR** of the classroom (facing the windows) read the article called **About Ray Bradbury**.

If you sit in a desk that is closest to the **WINDOWS** of the classroom (facing the door) read from the article called **Take Me Home**.

If you were **absent** please read the **whole article**, because you will not have the opportunity to teach and be taught by the rest of your group.

As you read, do these following things to highlight your article. Remember, you are teaching the rest of your table the information you read.

* **Underline** important quotes and things to share with the rest of your table.
* Put a **box** around names, dates, and places that seem important.
* Put a **star**  next to lists, questions, or structural clues (like headings, or words like First, Second).
* **Circle** important adverbs that show contrast or comparison (although, however, consequently, finally, then, than, therefore)
* **In the margins** write down questions you have, and what you want to share with your group.

**After you are finished reading**, teach the rest of your group what you learned!

Make sure that you can answer the following questions about the article. Write your answers to these questions on the bottom/back of your highlighted article.

1. What did you learn about Ray Bradbury?
2. What was he interested in as a child? Who made an impact in his life?
3. What books did he write?
4. What kind of issues was he concerned about? What were some of the topics in his writing?

Turn in your articles **with your name on it** to the B6 box.