# The Olympics 1936 Highlighting Instructions

If you sit in a desk that is closest to the **DOOR** of the classroom (facing the windows) read from the article **“Olympics History: What Happened When Hitler Hosted the Olympics 80 Years Ago.”**

If you sit in a desk that is closest to the **WINDOWS** of the classroom (facing the door) read the article **“The Nazi Olympics: Berlin 1936**.”

If you were **absent** please read the **both articles**, because you will not have the opportunity to teach and be taught by the rest of your group.

As you read, do these following things to highlight your article. Remember, you are teaching the rest of your table the information you read.

* **Underline** important quotes and things to share with the rest of your table.
* Put a **box** around names, dates, and places that seem important.
* Put a **star**  next to lists, questions, or structural clues (like headings, or words like First, Second).
* **Circle** important adverbs that show contrast or comparison (although, however, consequently, finally, then, than, therefore)
* **In the margins** write down questions you have, and what you want to share with your group.

**After you are finished reading**, teach the rest of your group what you learned!

Make sure that you can answer the following questions about the article. Write your answers to these questions on the bottom/back of your highlighted article.

1. Who did Germany allow to compete for them? Were there exceptions?
2. Did all of the countries want to compete in the Games?
3. Was the media attention on the plight of Jews and anti-Jewish sentiments in Germany? Was there positive or negative coverage of the Games?
4. What were some of the results of the Olympic Games in Germany? Did people’s attitudes about Germany change or stay the same?
5. What are some of the lasting traditions that have come from the Olympics in Germany in 1936?
6. Are there any places in the text where it is uncertain?

Turn in your articles **with your name on it** to the B7 or B8 box.