

Argumentative Writing Essay

An important focus of writing this term is argumentative writing. This essay assignment asks you to pick a topic that you're interested in that is a two sided argument, do some research, and then write a 5-6 paragraph essay about the subject. Try to pick a topic that you're really interested in knowing more about.

This is a research essay, so be prepared to find valid sources from the internet or the library. You will need at least four sources, cited correctly.

I will provide a signup sheet of topics. Please put only one name per topic.

Please use your time in class wisely as we work on this project. We will be doing a series of small assignments that will add up to a larger assignment. Please don't lose your work; this will only set you back and make it harder for you to keep up! Please use your time wisely each day, as we will have limited time in the computer labs, and a lot of work to do. Whatever isn't finished in class, will need to be completed after school or during study hall. I am willing to push due dates back if you're all consistently working and making progress. However, if you are wasting time, you will need to complete parts of the assignments at home and I will not give additional time.

Requirements

1. You must select a topic by February 12 with Mrs. Mosdell
2. You need to write 5-6 paragraphs about your topic, and you must have all of the necessary parts of a strong argumentative essay.
3. You must have a works cited with 4 sources. Citations should be in MLA format (we'll go over this in class).
4. Your essay should be 12 point Times New Roman font. It should also be double spaced and in MLA format (we'll go over this in class).
5. You must present in front of the class. This presentation will be part of your grade, but it doesn't have to be complicated. You only need to talk about the major parts of your essay. Outline what your argument was, state the counterclaim, and tell why you don't believe that perspective is right. Presentations don't need to be longer than two minutes.

Schedule

- February 8--Argumentative Writing Introduction
- February 12--Topic Selection, Research
- February 14--Research
- February 16--Research
- February 21--Outline and Introductions
- February 23--Body Paragraphs 1 and 2
- February 28--Body Paragraphs 3 and 4
- March 7--Conclusions, Rough Draft Due
- March 9--Peer Review
- March 13--Revision Day
- March 15--Presentation Day 1
- March 21--Presentation Day 2
- March 21--Final Draft Due