Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

**ACT Essay Writing: Looking at the Rubric**

English 11

**Directions:** Follow along as we evaluate the rubric the ACT will be using. See if you can note the key features they will be looking for and think about how you can include these in your own essay.

1. Please read through the rubric provided by the ACT carefully. First, note the key features for each the following grades so that you can keep track of these scores. Please annotate your rubric, highlighting the main details that define that grade.

|  |  |  |
| --- | --- | --- |
| **Features of a SIX Essay** | **Features of a Four Essay** | **Features of a One Essay** |
|  |  |  |

1. Now, read through the sample essay attached to your rubric. Read it with your table, highlighting the key features in their essay that matches what we’ve uncovered about each essay type.
	1. A. What score would you give this essay?
	2. B. Explain why they would get this score.
2. Go back to your essay. Read through your essay for clarification, key features, and organization.
	1. A. What score would you give your essay?
		1. B. Explain why you would get this score AND What you think you should change.

**PARTNER WORK:** Find two other students to work with here. You will need to pass THIS PAPER with your essay. They will give you feedback on this paper.

Partner #1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Score: \_\_\_\_\_\_\_\_\_\_\_\_\_

Read through their essay, marking it as necessary to help you clarify or understand what they have written. Yes, you can edit it as you read, adding commas or capitalization as you read.

1. How well is the paper organized (introduction of author and piece, thesis statement, main points, examples, adequate explanations, etc.), and is it easy to follow? Explain.
2. How did they explain the topic and rationale, and did they answer the question asked by the prompt and not merely summarize what is already said? Explain.
3. What did they do well?
4. What did they need to improve?
5. Explain the final rubric score you gave them. Remember, it’s better to be honest at this point, so you can help your neighbor improve!

Partner #2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Score: \_\_\_\_\_\_\_\_\_\_\_\_\_

Read through their essay, marking it as necessary to help you clarify or understand what they have written. Yes, you can edit it as you read, adding commas or capitalization as you read.

1. How well is the paper organized (introduction of author and piece, thesis statement, main points, examples, adequate explanations, etc.), and is it easy to follow? Explain.
2. How did they explain the topic and rationale, and did they answer the question asked by the prompt and not merely summarize what is already said? Explain.
3. What did they do well?
4. What did they need to improve?
5. Explain the final rubric score you gave them. Remember, it’s better to be honest at this point, so you can help your neighbor improve!

Now, look at the rubric and the score Mrs. Mosdell gave you. Compare your four scores.

1. How does the score you gave yourself compare with your peer’s scores of your paper?
2. How does the score Mrs. Mosdell gave you compare with your peer’s scores? Your own score?
3. What areas did you need to improve on the most based on the feedback you received?